

In the Macmillan video, the teacher's body language, facial expressions and enthusiasm were absolutely amazing. They really carried the lesson, which was also a stark contrast to teaching children because the vocabulary not only was more varied, but the teacher was able to dissect sentences and place them in the context of the lesson at a very quick pace. Aside from the fact that the teacher clearly knew some fairly difficult concepts like the phonetic alphabet, she also described clauses in a way that didn't take up much of the class time compared to the time spent having the students go through activities. I'd certainly like to come back to this video in order to see what I can learn from it throughout my career. A couple other last things I noticed were that the teacher pointed to images in order to have students practice the vocab associated with the images. Lastly, I really soaked up the fact that dilemma was a theme in this lesson, but the word dilemma didn't have to be repeated throughout the lesson because it came out naturally with the if/would clauses throughout the lesson.