

After observing Tanya's ELL teaching, one thing is certain, teaching English at a very low level is very difficult. It certainly requires a lot of patience, and repetition of similar vocab through various exercises and viewpoints. I.E. correcting plurals, intonation word stress. It also seems that most vocabulary that is taught at this level is one or two syllables. However, I may be guessing that based on the interview at the end where T was questioning the vocabulary because she would've preferred to teach the word Tums over antacid. I also couldn't help but notice T's simplified language usage which often avoided words like "a" or "the". It has me curious what we call that, and what research says about said usage.