

Having a 30 minute teaching session really seems to help students save their time, and it still means the students have to put in the effort to do homework. The brief nature seemed to focus on greeting students and checking comprehension before giving them their homework.

Upon debriefing it was revealed that in ESL classrooms interaction is very important. Therefore, simply posting recorded lectures is not the solution, and in addition to that, recorded lectures dives into the problem of privacy concerns when recorded in front of a live class.

From debriefing we also learned that some students will take offense to be identified as lower level in a split leveled course.